Choice Board Project

Directions: Complete activities related to the story “The Most Dangerous Game” that add up to 150 points. You may complete more for additional credit/points. You may earn additional points for presenting your projects to the class.

You may work with a partner or by yourself to complete them. All assignments are due no later than **Tuesday, May 17 for A day and Wednesday, May 18 for B day students.**

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| **Setting (25 points)**Choose a passage that helped you to imagine the setting. Copy the passage (no more than 1-2 paragraphs). Use colored pencils to underline the most descriptive words.  | **Different Ending (50 points)**What events might have changed how the story ended? Change at least one key event to write an alternate ending to write the story.  | **Quiz (25 points)**Create a 10+ question comprehension test for the story. Include an answer key. Have another student take the quiz. You may choose to create a quiz on paper online using kahoot.it or something similar.  |
| **Character Poster (50 points)**Create a character poster to show a main character in the novel. On the poster, place the character in his setting and surround him with elements from the story.  | **Required Box (100 points)**Final Project Option #1: Rainsford’s 4th TrapOption #2: Ship-Trap Island MapOption #3: Body Biography for General Zaroff | **In the Future (25 points)**Do you think this story could take place one hundred years from now? List at least 10 reasons why or why not.  |
| **Diorama (75 points)**Construct a diorama – literal or figurative – that displays the setting, inciting force, conflict, and resolution of the story.  | **Letter (25 points)**Write a letter to the author telling why you like the story or why you don’t. Give valid reasons for your opinion.  | **Interview (25 points)**Write out an interview (6 or more questions) of a character from the story. Include your questions and the character’s answers (answer them how you think the character would answer).  |
| **Plot Diagram (50 points)**Trace the plot of the story by creating a storyboard. Be sure to provide an explanation of events and label them according to the plot diagram.  | **Conflict Diagram (25 points)**Illustrate the different types of conflict as you see them in the story. Explain the conflict and label the type.  | **Study Guide (25 points)**Complete all parts of the Study Guide.  |
| **Design Your Own**Got an idea for your project? Discuss your project idea with the teacher BEFORE completing it to discuss how to complete it. We will also discuss the point value at that time as well. Make sure you talk to me FIRST about your idea and how you will complete it.  |