|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Ideas x 2 | * Well thought out, clearly conveyed ideas about the topic. * Contains a thesis statement that answers the questions in the prompt fully. * Ideas are fully supported by relevant examples that add to the topic. | * Clearly conveyed ideas about the topic. * Contains a thesis statement that partially answers the questions in the prompt. * Ideas are somewhat supported by relevant examples that add to the topic. | * Conveys an idea about the topic * Contains a thesis statement that is unclear about the prompt. * Ideas are not well supported by relevant examples that add to the topic. | * Ideas are unclear and not clearly stated * Does not contains a thesis statement that answers the questions in the prompt fully. * Ideas are not supported by any relevant examples that add to the topic. |
| Organization | * Organized into paragraphs in a way that makes logical sense. * Addresses all questions in the prompt fully. | * Organized into paragraphs, but not always in a way that makes logical sense. * Addresses most questions in the prompt well. | * One giant paragraph * Addresses only the first question in the prompt or doesn’t address the complete prompt. | * No paragraphs or clear structure * Does not adequately address the questions in the prompt. |
| Conventions | * Demonstrates control of the conventions of formal English with no lapses into slang or “text-speak” * Correctly punctuated and capitalized. * Complete sentences; no run-ons or fragments. * No misspellings | * Demonstrates control of the conventions of formal English with no lapses into slang or “text-speak” * Mostly correct punctuation and capitalization. * Mostly complete sentences * 1-2 misspellings | * Lapses into slang or “text-speak” often * Many punctuation or capitalization errors * Several misspellings * Several sentence errors – run-ons and/or fragments | * Consistent use of slang or “text” speak with a lack of control of formal English * Absence of capitalization or punctuation. * Many misspellings * Many sentence errors – run-ons and fragments |
| Quality | * Follows all directions for journal prompt * Legible and easy to read (typed if necessary) * Appropriate length * Evidence of revision | * Mostly follows directions for journal prompt * Legible and easy to read (typed if necessary) * Appropriate length * Some evidence of revision | * Does not follow directions for journal prompt * Not easy to read * Too short or not well written * Not revised | * Does not follow directions for the journal prompt * Not easy to read * Too short * Not revised |
| Comments |  |  |  |  |
| Final Grade |  |  |  |  |