|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Ideas x 2 | * Well thought out, clearly conveyed ideas about the topic.
* Contains a thesis statement that answers the questions in the prompt fully.
* Ideas are fully supported by relevant examples that add to the topic.
 | * Clearly conveyed ideas about the topic.
* Contains a thesis statement that partially answers the questions in the prompt.
* Ideas are somewhat supported by relevant examples that add to the topic.
 | * Conveys an idea about the topic
* Contains a thesis statement that is unclear about the prompt.
* Ideas are not well supported by relevant examples that add to the topic.
 | * Ideas are unclear and not clearly stated
* Does not contains a thesis statement that answers the questions in the prompt fully.
* Ideas are not supported by any relevant examples that add to the topic.
 |
| Organization | * Organized into paragraphs in a way that makes logical sense.
* Addresses all questions in the prompt fully.
 | * Organized into paragraphs, but not always in a way that makes logical sense.
* Addresses most questions in the prompt well.
 | * One giant paragraph
* Addresses only the first question in the prompt or doesn’t address the complete prompt.
 | * No paragraphs or clear structure
* Does not adequately address the questions in the prompt.
 |
| Conventions | * Demonstrates control of the conventions of formal English with no lapses into slang or “text-speak”
* Correctly punctuated and capitalized.
* Complete sentences; no run-ons or fragments.
* No misspellings
 | * Demonstrates control of the conventions of formal English with no lapses into slang or “text-speak”
* Mostly correct punctuation and capitalization.
* Mostly complete sentences
* 1-2 misspellings
 | * Lapses into slang or “text-speak” often
* Many punctuation or capitalization errors
* Several misspellings
* Several sentence errors – run-ons and/or fragments
 | * Consistent use of slang or “text” speak with a lack of control of formal English
* Absence of capitalization or punctuation.
* Many misspellings
* Many sentence errors – run-ons and fragments
 |
| Quality | * Follows all directions for journal prompt
* Legible and easy to read (typed if necessary)
* Appropriate length
* Evidence of revision
 | * Mostly follows directions for journal prompt
* Legible and easy to read (typed if necessary)
* Appropriate length
* Some evidence of revision
 | * Does not follow directions for journal prompt
* Not easy to read
* Too short or not well written
* Not revised
 | * Does not follow directions for the journal prompt
* Not easy to read
* Too short
* Not revised
 |
| Comments |  |  |  |  |
| Final Grade  |  |  |  |  |