![Description: MCj03983310000[1]]()Lee Ann Patterson

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Room #1245 / ext. 34184

Class Website: **http://mrspatterson-shs.weebly.com/**

Office Hours/Tutorial: before school by appointment only

**Course Description:**

This course focuses on a study of literary genres; the students develop initial understanding of both the structure and the meaning of a literary work through close reading analyses. Students explore the effect of the literary form in regards to interpretation. Students will read across the curriculum to develop academic and personal interests in different subjects. While the focus is technical writing in ninth grade literature, the student will also demonstrate competency in a variety of writing genres: narrative, expository, persuasive, and technical. Students will engage in research, timed writings, and the writing process. Instruction in language conventions will occur within the context of reading, writing, and speaking, rather than in isolation. Students will demonstrate an understanding of listening, speaking, and viewing skills for a variety of purposes. This course will reflect the Common Core Georgia performance standards.

**Textbooks & Online Resources**

[9th Grade English Language Arts Common Core Georgia Performance Standards](https://www.georgiastandards.org/Common-Core/Common%20Core%20Frameworks/CCGPS_ELA_9-10_Standards.pdf)

(https://www.georgiastandards.org/Common-Core/Common%20Core%20Frameworks/CCGPS\_ELA\_9-10\_Standards.pdf)

**Text**: Pearson.Common Core Literature Georgia, 2015 edition for Grade 9.

***\*Please Note:*** *Each English classroom is issued a class set of textbooks to remain in the room. Every student will have an online account with the entire classroom textbook as well as all supplemental resources. Therefore, it is the responsibility of each student to procure reliable internet access for this course.*

**Digital Citizenship**

Students will be issued a laptop or tablet within the first six weeks of school. That will become the textbook for students daily in class. Therefore, it is important that students bring these laptops/tablets to every class. Without this piece of technology, students will find it difficult to complete daily assignments. During class when these devices are being used, it is important that students use them wisely and productively.

**Required Materials/Supplies/Technology: Students should have these in class daily**

* a 3-ring binder
* 5 dividers
* Loose-leaf notebook paper
* black or blue pens
* red ink pen
* several ***mechanical*** pencils
* Highlighter
* school-issued laptop computer

\*Strongly recommended but not required- either markers, crayons, or colored pencils (your choice).

\*Strongly recommended but not required- a free public library card/account ☺

**Major Writing Assignments/Culminating Unit Assessments**

* + Summer Reading
	+ Student Writing Journal—1 per unit
	+ Independent Novel Reading Assignments & Analyses
	+ Major Unit Project—1 per unit

**Classroom Responsibilities:**

One of my greatest responsibilities is to provide you with a constructive learning environment. One of your greatest responsibilities is to uphold this constructive learning environment. The following are your responsibilities as a member of this class:

* Follow directions the FIRST time.
* Stay focused on the task at hand.
* Bring everything that you will need for class every day.
* Always exhibit professional behavior and language= treat EVERYONE with dignity and respect.
* Follow all school's rules as outlined in the Student Handbook.

☺ Always give your HONEST best.

**Classroom Procedures:**

**Absence Policy**

If you are absent, you are still expected to be prepared and on-track for the next day you return to class.

* Pick up your missed work from the “Absent” folder on the day you return for handouts that the class may have received while you were absent. You can also stay on track by checking the class website or by keeping in touch with classmates and the instructor.
* NOTE= If you are present in class and you choose not to participate, or if you have an unexcused absence, you will NOT receive credit for that day’s assignment.

**Late work.** Late work is *unacceptable*. Employers and professors do not accept it. The "real world" will not tolerate it. When you come to class without your completed assignment, you will receive a zero for that missing work. Toward the end of the unit, students have ONE opportunity to turn in that missing assignment and the following procedures must follow or no missing late work will be accepted:

* Complete a “Late Work Analysis Form,” which requires a parent signature and for you to explain why you had been unprepared.
* Next, complete the entire assignment (no partial work will be accepted) on your own time, then submit it with a completed “Late Work Analysis Form” on the one official late work submission due date at the end of each unit. Extra copies of these forms will be kept in the classroom at all times.
* Turn in assignments on the secondary due date. (No work will be accepted after this date)

**Cheating**. Cheating is unacceptable. It can get you fired from work or expelled from college. Copying is cheating. Plagiarism *(accepting credit for any work that is not your own, including copying the work of another student or online sources)* is cheating regardless of the assignment. Group work is not copying, and vice versa. All ideas in an essay MUST be your own; if not, they must be properly cited.

Any instance of cheating will be documented in the grade book, met with a parent contact, and the assignment will be not be able to be made up. In other words, if you ever have any doubt on this as you work on a written assignment, please come SEE ME first!

*SHS Academic Honesty Policy Rule 21.0 – A student shall not cheat on tests, examinations, projects, homework, or reports by giving or receiving unauthorized assistance nor be involved in plagiarism or other acts of academic dishonesty.*

**Evaluation: Academic Grading.**

* In accordance with the state’s new curriculum policy, each English/Language Arts assignment a student completes will be graded according to the 9th Grade English Language Arts Common Core Georgia Performance Standards.
* This class operates on a points system, where each assignment is worth a certain amount of points. Assignments will NOT all be worth the same amount of points. For example, a quiz will be worth more points than classwork, and an essay will be worth more points than a classwork assignment on literature.
* A student’s grade in this course is 80% of his/her semester course grade and 20% of his/her final exam grade. The coursework culminates in a state EOCT (End-of-Course Test).
* Grades are calculated twice a year with progress reports issued three times each semester. Students will receive credits at the end of each semester.

**Reminders for Success:**

* Check the class website daily for updates, especially when you are absent
* Make an appointment to see me before school for tutorial time, especially if you are struggling with the readings, writing, organization of your notes, or coursework in general. I am more than happy to help you but you need to ask me! I am not a mind reader (yet)! ☺
* Make-up assignments for which you were absent (excused) need to completed in a timely manner (the next class period you are present). It is the student’s responsibility to obtain missing assignments.
* Ask questions if you do not understand something, even if it’s in an email while you’re at home studying.
* Don’t procrastinate, and don’t panic! Regularly check the class website and stay organized!
* Keep your parents informed about your progress in this class! Parents are also encouraged to check the class website and *Infinite Campus* in order to view student progress.
* Remember to be Prepared, Polite, Prompt, Professional, and Productive at all times.

**----------------------------COMPLETE & RETURN ONLY THIS PAGE -------------------------------**

**I have read the ENG 9 class syllabus and will abide by its contents.**

**I have read and understand the stated policy on attendance and absences, late work/missing assignments, and plagiarism/cheating.**

**I am aware of the class website and agree to check it periodically for updates and assignments.**

**Student Printed Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class Period: \_\_\_\_\_\_\_**

**Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent Printed Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_**

**\*Parent Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

SHS 9th Grade Literature Classroom Discipline Plan

Classroom Rules

**Be Prepared:** Have all materials needed for class including: homework; pencils & pens; binder with blank paper; laptop/tablet.

**Be Polite:** Be respectful and courteous to each other and the teacher; raise your hand before speaking

**Be Professional:** Be in dress code; work together; be respectful; keep your area clean.

**Be Productive:** Make the most of your time in class. Complete work in a timely manner.

**Be Punctual:** Be in class AND in your seat when the bell rings

If YOU CHOOSE to break a rule

* First Time: Warning
* Second Time: Parent Contacted, behavior recorded
* Third Time: Student/Teacher Conference, parent contacted, log updated
* Fourth Time: All of the above and administration notified
* Severe Infraction: Sent Immediately to the administration

Tardy Policy

At SHS, we teach from bell to bell. That means if students are coming in late, they are missing an important part of the instruction. Students are expected to be present in the classroom and ready to start class when the bell rings (not just walking in the door). Students can get a tardy to each class during the day and unless they have a written and signed pass from a teacher excusing the tardy, it is considered unexcused. This is a school-wide policy.

 First tardy: warning

 Second tardy: parent contact

 Third tardy: parent contact and notification of future consequence.

 Fourth and fifth tardy: Silent lunch

 Sixth and seventh tardies: ISS

 Eighth tardy: Saturday School at Alpha

 Ninth tardy: Choices (10 days)

 Tenth tardy: Upon return from Choices, the student should not be tardy.  On the 1st tardy, 5 days OSS.

 Any tardy after this: discipline tribunal

Rewards

☺ Praise! Positive notes and calls home! Homework pass! Public acknowledgement! Candy! ☺

Student: I have read and understand this discipline plan, and I agree to honor it.

Student Printed Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent: My child has discussed this discipline plan with me. I understand it and will support it.

Parent Printed Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent e-mail \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Contact your child’s teacher with any questions or concerns.